

Answers to Can you cook? – exercises**Preparation**

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|-------------|--------------|
| 1. teenager | 4. skill |
| 2. homework | 5. recipe |
| 3. cook | 6. difficult |

1. Check your understanding: true or false

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|----------|----------|
| 1. True | 5. False |
| 2. False | 6. False |
| 3. False | 7. True |
| 4. True | 8. False |

2. Check your understanding: multiple choice

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|-----------------|-------------------|
| 1. a. Tom's mum | 4. a. Tom's mum's |
| 2. b. teenagers | 5. a. cooking |
| 3. b. the soup | 6. a. cooking |

Grammar

Exercise 3a

- Ask students to find the sentences in the story, for example *I must tell the King*. Point out that *must* is followed by the main verb, not a *to*-infinitive, in this case *tell*, *come* and *go*. A common mistake is ~~*must to do*~~.
- Ask students what we do when we're hungry (*we eat*). Write *I am hungry. I must ...* on the board and ask students to finish the sentence (*I must eat*). You can also use *tired* and *thirsty* to elicit *I must sleep. I must drink*.

ANSWER KEY

I must tell the King.

I / We must come with you.

You must go this way.

Exercise 3b

- Students work individually and match the cues to the pictures. They then make sentences using *must*.
- Check answers as a class.

ANSWER KEY

2 We must clean the car.

3 He must have a drink.

4 They must tidy the room.

5 We must feed the dog.

6 They must wash up.

7 They must do the shopping.

8 He must put out the rubbish.

Exercise 3c

- Students work individually and write two things they must do this week.