



Cambridge English School
using Cambridge English exams & materials



 **MINEDUCACIÓN**



Proposal

**Exchange Programme between Gymnázium Malacky (Slovakia)
and Colegio José Max León (Colombia)**



1. About the CJML

- Founded in 1954
- Recognized with 4 stars by the EFQM
- Since 1990 one of top 5 schools of the

Cundinamarca district and one of the 100 schools in Colombia

- A warm, succesful, critical and creative school

• In process of becoming a UNESCO School, part of the ASPNet

www.josemaxleon.edu.co



2. International links and experience

- Jamaica Dance Umbrella
- Regular exchange programs with USA and Canada
- Basis for many foreign teachers
- EFQM
- Cambridge

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3. Proposal

- 8th to 10th grade students
- Slovaquian students will stay at Colombian families and be hosts for the (ideally) the same Colombian student who served as host (TRUE EXCHANGE)
- Emphasis in English as a second language but also on four different emphasis (see next slide)



4 weeks: 26 June- 23 July 2017



3.1 Academic input

Week 1

- Welcome to the school
- Assignment of the class
- Intensive classes about Colombia
- Regular participation in the CJML courses of Mathematics, English, Physical education, etc.

Week 2

- Regular courses (curriculum to be discussed and approved by MG)
- Visit to the BioParque La Reserva
- Special Night out with class mates (camping in the school or participation in cultural event)

Week 3

- Regular courses
- Academic presentation on behalf of Slovaquian students
- Visit to Gold Museum and the Downtown of Bogotá



3.2 Week four: Journey according UNESCO guidelines

Each route will focus on an actual sensitive environmental issue

All destinations focus on a clear introduction on economic aspects of the región in question (rural development, impact of a certain economic activity in the formation of certain identity)

Any of the chosen options explores the question of identity and the roots of a cultural authenticity

All the journeys will give the chance to talk about the impact of the civil war, the peace process and the local reality (racism, sexism, modern slavery)



3.2 Week 4: Journey!!

3.2.1 Experience the nature and the culture around Bogotá

- One day excursion to Cachipay: nearby coffee plantation, one of the firsts in the country where bilingual guides explain some of the agricultural policies of the country and the history of the most iconic Colombian product and also a good example of the Coffee Cultural Landscape of Colombia (UNESCO Ref: 1121)
- One day excursion to the mist-forest of Chicaque or one of the “páramos” (Sumapaz, Chingaza, La Chorrera or El Tablazo): eco-touristic adventure day in unique natural destinations.
- One day excursion to the Cultural Landscape of Salt Towns (in the list of tentative sites)
- Two day excursion to the Magdalena river and some of the commercial infrastructure. Visit to the colonial remains of the Colonial port city Honda and an exploratory tour of the Botanical Expedition.



3.2 Week 4: Journey!!

3.2.2 Behold the plainlands (Adventure skills and contact with nature in the Llanos orientales)

- Stay at Lagos de Menegua
- 4 day Eco-challenge
- One day organic farming experience
- Manacacías river tour as goodbye
- Colombian “cowboy” culture and traditions



3.2 Week 4: Journey!!

3.2.3 Take part of sustainable communities in the Unforgettable Pacific

- Folkloric welcome in Bahía Solano: a glimpse of the afroamerican warmth
- Night at the Tortugario: let's guide baby turtles into the Ocean!!
- Ecotouristic hike through the jungle
- Night at the Ensenada de Utría National Park
- Day at the mangroves
- Let's do some whale watching



Have a look at the social responsible project of the CJML in a local public school

3.2 Week 4: Journey!!

3.2.4 Option four: get in contact with the Caribbean entrepreneurship

- Two day visit to the Port, Fortresses and Group of Monuments in Cartagena de Indias (UNESCO Ref 285)
- One day visit to Santa Marta and the tomb of Simon Bolivar
- Visit to El Cerrejón mining complex
- Stay at the Wayúu indigenous Community



3.2 Journey Costs

Option One (Three week academic life + Bogotá and day-tours everyday): 600 Euros per person

Option Two (Three week academic life + Llanos orientales): 700 Euros.

Option Three: (Three week academic life + Pacific coast): 1100 Euros.

Option Four (Three week academic life + Caribbean coast): 1300 Euros Including Cartagena de Indias



3.2 Journey

3.3 These costs include:

- Basic travel insurance
- Flytickets, ground and or water transportation
- Overnight fees
- Five meals at day (breakfast, lunch, dinner, two snacks)
- Adult guidance
- School materials

3.4 These costs do not include:

- Transportation Bratislava-Bogotá
- Personal expenses (extra snacks, souvenirs, medicines)
- Eventual travel taxes
- Entry to Reservations, Museums, Theme parks
- Communication fees



3.3 Goals

World Heritage Education Project: visit to some UNESCO heritage sites following the guidelines given by the Regional Action Plan and seeking to contribute to the goals of the ASPnet.

First Slovaq-Colombian Mondialogo team: at the end of the schoolyear each the Mondialogo Team will present a proposal called “Education for sustainability/Educación para la sostenibilidad”, aimed to work a cooperative, multinational and multidisciplinary force that finds a solution for one global problem.

Each student will develop a presentation about the global implication of a local problematic, known during the exchange trip.



4. Recommendations

For students:

Vaccines

Comfortable

Camera

Information about food preferences, allergies, health conditions and fobias in advance

Prepare to learn and have fun



4. Next step

(For Malacky Gymázium)

Define the group as soon as possible and the guidelines to the Mondialogo project (January 2017) (min. 5 students; max. 15 students. Each 5 students a teacher or responsible adult)

Allow each student to get in contact with his/her host/hostess in advance (February 2017)

Define a project to be presented as a group in front of the students of the CJML according to the UNESCO guidelines (February 2017)

Present the Slovaq half of this Exchange (February 2017)



Accompanying teacher's profiles

- Remarkable English language skills
- Passport
- Cultural openness
- Good health and mental conditions
- Human warmth
- Good, respectful relationship with students
- Proactive/leadership/recursivity

Accompanying teacher's roles

- Watch for every student's integrity
- Keep a good and fluent communication with families (both domestic and foreign)
- Foresee eventual conflict situation and prevent them
- Resolve minor problems between families and hosts
- Inform bigger problems to the project's responsables
- Represent the students as accompanying adult
- Have and show knowledge and interest about the place of the visit

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