



2D The story of Chicken Licken

1 **2** a nut **3** the sky **4** a king / the King **5** a road
6 a village **7** a goose **8** a farmyard

2 **2** oven **3** river **4** tree **5** back **6** head **7** mouth

Grammar

Exercise 5a

- Students look at the text in exercise 4 and complete the sentences on their own.
- Ask different students to come to the board and write the sentences. Ask the rest of the class to correct as necessary. Students copy the completed table in their exercise books.
- Point out the difference between the use of the present simple (for regular activities) and the present continuous (for an activity which is happening now / at or around the time of speaking).
- Highlight the words indicating repeated or regular activity (*every day, always*) and the words indicating that the activity is happening now (*at the moment, now, today*). You might like to show the connection between these words and the verb forms used by means of arrows or by using colours on the board.
- Students copy the sentences from the board into their exercise books.

ANSWER KEY

- 1 At the moment I'm feeding the penguins.
I feed them every day.
- 2 Liam is cleaning one of the animal houses now.
He always cleans them in the afternoon.

Exercise 5b

ANSWER KEY

- | | |
|-----------------------|-----------------------|
| 2 cleans, is cleaning | 4 visit, are visiting |
| 3 is putting, puts | 5 goes, is going |

Reading and speaking

Exercise 6a

- Students look at the pictures and title without reading the text. Ask them to say how much they know about the animals, for example, where it lives, what it eats and what other animals eat it. Brainstorm ideas with the class.
- Explain vocabulary from the text as necessary, for example *poisonous, guard, bark*.
- Students read the text and answer the two questions.
- Once students have read the text, compare the information with their ideas.

ANSWER KEY

Azra's favourite animals are meerkats.
They live in the Kalahari Desert in southern Africa.

Exercise 6b

- Students read the text again and mark the statements true or false. Ask them to correct the false statements as in the example.
- Check answers as a class.

ANSWER KEY

- Explain any new vocabulary, e.g. road, village, pond, den, etc.
- Play the recording for students to listen, read and answer the questions. Discuss the answers with the class.

ANSWER KEY

- 1 They are going to London.
- 2 To tell the King that the sky is falling down.
- 3 Because Foxy Loxy takes them to his den, and he and his family eat them.

Exercise 2

- Students work in pairs to match the words to the pictures.
- Check answers as a class.

ANSWER KEY

- 1 Pictures 1, 2, 3 and 4
- 2 Picture 1
- 3 Pictures 1, 2 and 3
- 4 Pictures 1, 2 and 3
- 5 Picture 2
- 6 Pictures 2, 3 and 4
- 7 Pictures 3 and 4
- 8 Pictures 3 and 4
- 9 Pictures 3, 4 and 5

Optional extra

Students work in pairs. They take turns asking and answering questions about the pictures, for example: *What is Chicken Licken doing in picture 2? Chicken Licken is talking to Henny Penny.* Encourage students to use Yes / No questions and Wh-questions as well. Walk around and monitor.

Optional extra

Write the following prompts on the board:
 Chicken Licken
 Henny Penny